



# The Master's Programme in Medical Biotechnology

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Aalborg University  
September 2016

## Preface

Pursuant to Act 261 of March 18, 2015 on Universities (the University Act) with subsequent changes, the following curriculum for the Master's program in Biotechnology is stipulated. The program also follows the Joint programme regulations and the Examination Policies and Procedures for the Faculties of Engineering, Science and Medicine.

The Study Regulations are approved by the Study Board of Biotechnology, Chemistry and Environmental Engineering at Aalborg University. The study regulations cover the Master's Programme in Medical Biotechnology in Aalborg.

Aalborg University, 2015

Niels T. Eriksen  
Chair of Study Board

Approval date: 2015  
Dean of Faculty of Science and Engineering

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## **Chapter 1. Legal basis of the Study Regulations**

### **1.1 The Ministerial Order Basis**

The Master's programme in Medical Biotechnology is organized in accordance with the Ministry of Science, Technology and Innovation's Ministerial Order no. 1520 of December 16, 2013 on Bachelor's and Master's Programs at Universities (the Ministerial Order of the Study Programs) and Ministerial Order no. 670 of June 19, 2014 on University Examinations (the Examination Order) with subsequent changes. Further reference is made to Ministerial Order no. 257 of March 18, 2015 (the Admission Order) and Ministerial Order no. 114 of February 3, 2015 (the Grading Scale Order) with subsequent changes.

### **1.2 The Faculty of Science and Engineering affiliation**

The Master's programme falls under the Faculty of Science and Engineering, Aalborg University.

### **1.3 The Study Board affiliation**

The 1<sup>st</sup> to 4<sup>th</sup> semesters of the Master's programme fall under the Study Board for Biotechnology, Chemical and Environmental Engineering.

### **1.4 Board of External Examiners**

The programme falls under the external evaluator corps: ingeniøruddannelernes censorkorps – Chemistry

## Chapter 2. Admission, title, programme duration and competence profile

### 2.1 Admission

#### Applicants with a legal claim to admission (retskrav):

Applicants with one of the following degrees are entitled to admission:

- Bachelor of Science in Environmental Engineering, Aalborg University
- Bachelor of Science in Chemistry, Aalborg University
- Bachelor of Science in Biotechnology, Aalborg University

#### Applicants without legal claim to admission:

Students with another Bachelor degree may, upon application to the Board of Studies, be admitted following a specific academic assessment if the applicant is considered as having comparable educational prerequisites. The University can stipulate requirements concerning conducting additional exams prior to the start of study.

### 2.2 Degree/title in Danish and English

Successful completion of a Master's programme entitles the student to use the Danish title *civilingeniør, cand.polyt. i medicinsk bioteknologi*. The corresponding English title is: Master of Science (MSc) in Engineering (Medical Biotechnology).

### 2.3 The programme's specification in ECTS

The Master's programmes are 2-year, research based, full-time study programmes. The programmes are set to 120 ECTS.

### 2.4 The programme's competence profile

The competence profile below will appear on the diploma:

A graduate of the Master's programme has competences acquired through a course of study that has taken place in a research environment.

The graduate of the Master's program can perform highly qualified functions on the labour market on the basis of the educational program. Moreover, the graduate has prerequisites for research (a Ph.D. program). Compared to the Bachelor's degree, the graduate of the Master's program has developed her/his academic knowledge and independence, so that the graduate can independently apply scientific theory and method in both an academic and occupational/professional contexts.

#### *Description of qualifications:*

Individuals who attain the MSc degree in Medical Biotechnology

#### *Knowledge*

- Have in-depth knowledge of biotechnology and medical biotechnology. In selected areas, such as cellular and molecular biology, protein biotechnology, bioinformatics and genetic engineering, knowledge is based on the latest international research.
- Are able, on a scientific basis, to understand and contemplate the knowledge in the above-mentioned areas and be able to identify scientific problems.

#### *Skills*

- Master the scientific methods and tools of the above-mentioned areas and master the general skills that are central to work within medical biotechnology
- Are able to evaluate and select among the scientific theories, methods, tools and general skills of biotechnology, and establish new analysis and

solution models on a scientific basis.

- Are able to communicate research-based knowledge and discuss professional and scientific problems with both peers and non-specialists.
- Are able to carry out research and development in the area of microbiology and microbial products and processes, development and quality analyses of recombinant products, modified proteins and pharmaceutical products, following GLP and GMP principles and proper safety regulations.
- Are able to independently initiate and carry out discipline-specific and cross-disciplinary cooperation and to assume professional responsibility within the area of medical biotechnology.
- Are able to independently take responsibility for their own professional development and specialization.

*Competences*

## Chapter 3. Content of the Study Programme

### Outline of the Master's programme in Medical Biotechnology

Semester	Module	ECTS	Grading	Assessment
1.	Molecular Biology in Medical Biotechnology	15	7-point scale	Internal
	Molecular Biology and Bioinformatics	5	7-point scale	Internal
	Cell Biology, Immunology and Genetics	5	7-point scale	Internal
	Microbial diversity and activity	5	7-point scale	Internal
2.	Medical Protein Science	15	7-point scale	Internal
	Protein Chemistry	5	7-point scale	Internal
	Protein Structure	5	7-point scale	Internal
	Carbohydrate Chemistry	5	7-point scale	Internal
3.-4.	Master's Thesis	60	7-point scale	External
	a. On 3. semester students have the option of an individual semester			
Total		120		

On the third semester of the programme, students have the option of a project oriented activity in collaboration with a company, a study period at another Danish or foreign university, or a semester composed of transversal programme elements, after approval by the study board.

The study board can cancel modules if the number of enrolled students is low.

A compulsory course in Problem based learning (PBL) and student responsibility is offered as an integrated part of all project modules to students not acquainted with PBL at Aalborg University.

## 3.1 1<sup>st</sup> semester – Molecular Biology

### 3.1.1 Molecular Biology in Medical Biotechnology

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English title	<i>Molecular Biology in Medical Biotechnology</i>
Danish title	<i>Molekylærbiologi i medicinsk bioteknologi</i>
Placement	Autumn, 1st semester
Aim	To give the student insight into the molecular fundament of modern biotechnology and its application in medically relevant model and production systems. How analyses of entire genomes (genomics), full complements of active genes (transcriptomics), and utilization of modern molecular biology data repositories are integrated in the development of novel inventions and medical biotechnological products such as pharmaceuticals and fine chemicals for diagnostics.
Learning outcomes	After completion of the project the student should be able to Knowledge <ul style="list-style-type: none"><li>• account for the central molecular biology of humans and commonly used model- or production systems (e.g. mouse, yeast, <i>E. coli</i>)</li></ul> Skills <ul style="list-style-type: none"><li>• describe and apply molecular biology techniques used in research and industrial development of pharmaceuticals and fine chemicals</li><li>• account for transgenic techniques and design of relevant recombinant biotechnological products, including safety issues</li></ul> Competences <ul style="list-style-type: none"><li>• employ a comprehensive repertoire of bioinformatics analysis tools and databases</li><li>• evaluate pros and cons of different production systems and organisms for pharmaceutical products</li></ul>
Content	The project will be anchored in ongoing research projects at Section of Biotechnology. Projects proposals will be available at the beginning of the semester and will contain a wet experimental molecular biology part as well as a bioinformatics component.
Duration	15 ECTS
Language	English
Assessment	Oral examination based on a written report
Grading	7-point scale
Assessment Criteria	As stated in the joint programme regulations. It is a pre-condition for students who have not studied the Aalborg PBL model at Aalborg University that they have passed the course in Problem-based Learning (PBL) and Student Responsibility at Aalborg University prior to the project examination.

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### 3.1.2 Molecular Biology and Bioinformatics

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English title	<i>Molecular Biology and Bioinformatics</i>
Danish title	<i>Molekylærbiologi og bioinformatik</i>
Placement	Autumn, 1st semester
Aim	To give the student understanding of molecular biology of living organisms and of bioinformatics tools, databases and their limitations
Learning outcomes	After completion of the course the student should be able to Knowledge <ul style="list-style-type: none"><li>• account for the molecular mechanisms involved in the synthesis, structure and replication of DNA, transcription of genes, and translation of mRNA</li><li>• account for the structure of prokaryotic and eukaryotic genomes</li><li>• account for commonly used databases and use common search tools for retrieving data and linking data from public databases</li></ul> Skills <ul style="list-style-type: none"><li>• evaluate the use of a variety of central molecular biology techniques</li><li>• account for possibilities and limitations in sequence comparison algorithms and use these algorithms for the analysis of molecular evolution of genes and proteins</li><li>• recite the principles behind advanced algorithms for data mining: e.g. Neural Networks, Hidden Markov Chains and Support Vector Machines</li><li>• analyse simple data from microarray and sequence tag based gene expression analysis</li><li>• produce a strategy for the physical cloning of a gene using information retrieved from databases</li></ul> Competences <ul style="list-style-type: none"><li>• interpret the central dogma of molecular biology</li></ul>
Content	<ul style="list-style-type: none"><li>• Methods in recombinant DNA technology</li><li>• Genes, genomes and genomics</li><li>• Transcripts, gene expression regulation, transcriptomics</li><li>• Mutations, recombination and repair of DNA.</li><li>• Sequence databases, their structure and content.</li><li>• Sequence search tools</li><li>• Phylogeny, sequence alignment and comparison tools</li><li>• Genome browsing</li><li>• Transcriptome analysis</li><li>• Data mining using advanced algorithms</li><li>• Databases, annotation and prediction of biological function of proteins</li></ul>
Duration	5 ECTS
Language	English
Assessment	Written or oral examination
Grading	7-point scale
Assessment Criteria	As stated in the joint programme regulations

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### 3.1.3 Cell Biology, Immunology and Genetics

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English title	<i>Cell Biology, Immunology and Genetics</i>
Danish title	<i>Cellebiologi, immunologi og genetik</i>
Placement	Autumn, 1st semester
Prerequisites	The module builds on knowledge gained in Microbiology, Biochemistry
Aim	To give the student a thorough insight in eukaryotic cell biology and genetics and an overview of immunology
Learning outcomes	After completion of the course the student should be able to Knowledge <ul style="list-style-type: none"><li>• account for the composition of the eukaryotic cell</li><li>• account for the composition and function of the organelles of the eukaryotic cell</li><li>• describe inter and intra cellular communication</li><li>• account for the background for inheritance</li><li>• account for the theory on heredity and evolution</li><li>• account for and evaluate selected cell biologic, genetic, and immunologic methods and techniques</li><li>• account for central elements of the immune system</li><li>• account for the basic mechanisms of the immune system, including the potential pathologic developments</li></ul>
Content	<ul style="list-style-type: none"><li>• Eukaryotic cell compartments, organelles, membranes and transport mechanisms</li><li>• Cytoskeleton, cell-cycle, cell-division, mitosis and meiosis</li><li>• Signal transduction</li><li>• Mendel's laws</li><li>• Chromosomes and heredity</li><li>• Genotype, phenotype, and their correlation</li><li>• Genetic variability and diseases</li><li>• The composition and function of the immune system</li><li>• The role of the immune system in preventing and fighting, but also in causing disease</li><li>• Cell biologic, genetic, and immunologic methods</li></ul>
Duration	5 ECTS
Language	English
Assessment	Written or oral examination
Grading	7-point scale
Assessment Criteria	As stated in the joint programme regulations

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### 3.1.4 Microbial Diversity and Activity

<b>Engelsk titel</b>	<i>Microbial Diversity and Activity</i>
<b>Dansk titel</b>	<i>Mikrobiel diversitet og aktivitet</i>
<b>Placering</b>	Efterår
<b>Formål</b>	The aim is to provide a fundamental understanding of how to characterize identity and function of prokaryotes using imaging and molecular techniques, how prokaryotes form consortia and biofilms, and how mixed microbial communities can be used to solve environmental challenges, such as production of bioenergy, reuse of resources, and production of clean water.
<b>Læringsmål</b>	<p>At the end of the course the student should be able to</p> <p>Knowledge</p> <ul style="list-style-type: none"><li>• account for the formation, composition, growth and activity of mixed microbial communities</li><li>• describe growth of human-related and pathogenic bacteria in biofilms</li><li>• explain the use of mixed communities to clean soil, water and air for C, N and P</li><li>• explain the use of mixed communities for nutrient recovery and bioenergy production</li></ul> <p>Skills</p> <ul style="list-style-type: none"><li>• apply bioinformatic databases and account for molecular techniques used for identification of microorganisms</li></ul>
<b>Indhold</b>	<ul style="list-style-type: none"><li>• Identification of microorganisms using molecular and bioinformatic approaches</li><li>• Use of advanced microscopy for characterization of microorganisms in mixed cultures</li><li>• Methods to determine activity of microorganisms directly in biofilm</li><li>• Biofilm formation, composition, microbial communication and microbial communities</li><li>• Pathogenic bacteria in biofilms</li><li>• Principles for control of unwanted prokaryotes</li><li>• Transformation of micropollutants</li><li>• Transformation of C, N and P in mixed communities</li><li>• Use of mixed communities to purify soil, water and air</li></ul>
<b>Sprog</b>	Engelsk
<b>Prøveform</b>	Mundtlig eller skriftlig eksamen
<b>Vurderingskriterier</b>	Er angivet i rammestudieordningen

## 3.2 2<sup>nd</sup> semester – Protein Science

### 3.2.1 Medical Protein Science

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<i>English title</i>	<i>Medical Protein Science</i>
<i>Danish title</i>	<i>Medicinsk Proteinteknologi</i>

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Placement	Spring, 2nd semester
Aim	To give the student basic and advanced insight into the chemistry, structure, stability, modifications, turnover, and usage of proteins, and also experience with production, purification, analysis and quality assessment of proteins with known or novel applications. Special emphasis is given to techniques for production, purification, characterization, structural determination, and design of proteins with medical relevance.
Learning outcomes	<p>After completion of the project the student should be able to</p> <p>Skills</p> <ul style="list-style-type: none"><li>• design, produce, purify, and characterize proteins, including determination of activity and stability of enzymes and other biotechnological relevant proteins, including antibodies, anti-microbial peptides, and other therapeutic proteins</li><li>• describe, model, and evaluate protein structures</li><li>• compare and substantiate the choice of protein producing organisms for medical products</li></ul> <p>Competences</p> <ul style="list-style-type: none"><li>• account for the scientific basis of selected preparative and analytical methods</li><li>• develop new preparative and analytical methods in protein science</li><li>• compare and explain theoretical and practical results within the field of protein science</li></ul>
Content	The project subject will have clear medical relevance (therapeutic, diagnostic or investigation of the molecular mechanism of a pathologic condition). Most projects will include protein purification from a biological source, e.g. tissue, fluid, or cell culture, followed by biophysical and functional characterization. Determination of protein structure, stability, and biologic or enzymatic activity and the physical-chemical basis for the reaction mechanisms is described. Protein-design and molecular modelling will be a part of the project. Results are presented, explained and discussed in the context of published and theoretically predicted data.
Duration	15 ECTS
Language	English or Danish
Assessment	Oral examination based on a written report
Grading	7-point scale
Assessment criteria	As stated in the joint programme regulations. It is a pre-condition for students who have not studied the Aalborg PBL model at Aalborg University that they have passed the course in Problem-based Learning (PBL) and Student Responsibility at Aalborg University prior to the project examination.

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### 3.2.2 Protein Chemistry

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<i>English title</i>	<i>Protein Chemistry</i>
<i>Danish title</i>	<i>Proteinkemi</i>

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Placement	Spring, 2nd semester
Prerequisites	The module builds on knowledge gained in Biochemistry
Aim	To give the student extensive knowledge of amino acid, peptide and protein reactivity, structure, dynamics, stability, function, interaction with other macromolecules, and important analytical methods within the field. To give the student a deep understanding of the chemistry, thermodynamics and reaction kinetics which determine protein properties, functions and applications, along with the capabilities of the accompanying techniques.
Learning outcomes	After completion of the course the student should be able to Knowledge <ul style="list-style-type: none"><li>• account for the chemistry and thermodynamics behind protein structure, folding, stability and function, including the effect of protein modifications</li><li>• account for central elements of protein biosynthesis and processing</li><li>• account for protein evolution and homology</li></ul> Skills <ul style="list-style-type: none"><li>• design and produce recombinant proteins</li><li>• explain, use and document the effect of different preparative and analytical methods, including different forms of chromatography and electrophoresis</li></ul> Competences <ul style="list-style-type: none"><li>• read and understand advanced scientific articles in structural and analytical protein chemistry</li></ul>
Content	<ul style="list-style-type: none"><li>• Amino acid properties and modifications</li><li>• Protein structure classes and the forces that contributes to protein folding and stability</li><li>• Enzymes, antibodies, therapeutic peptides, proteins, protein ligands, and protein inhibitors</li><li>• Methods for protein production, purification and analysis</li></ul>
Duration	5 ECTS
Language	English
Assessment	Written or oral examination
Grading	7-point scale
Assessment criteria	As stated in the joint programme regulations

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### 3.2.3 Protein Structure

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<i>English title</i>	<i>Protein Structure</i>
<i>Danish title</i>	<i>Proteinstruktur</i>

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Placement	2nd semester
Prerequisites	The module builds on knowledge gained in Protein Chemistry and NMR & MS (must either have been passed or be followed in the same semester).
Aim	To give students an understanding of macromolecular structures and the various techniques applied to determine these and their vital importance to protein science and technology, and to enable students to predict, model, determine, and validate biomolecular structures and use structural data to solve a given biotechnological problem.
Learning outcomes	After completion of the course the student should be able to Skills <ul style="list-style-type: none"><li>• predict and model protein structures from sequence data</li><li>• give an account of state-of-the-art techniques for the investigation and determination of structure, including the procedures involved, prerequisites and the advantages and shortcomings of each of these techniques</li><li>• extract and model biomolecular structural data from relevant databases</li><li>• visualize structures and utilize structural data to explain biomolecular function</li><li>• give an account of classification of protein structures</li></ul> Competences <ul style="list-style-type: none"><li>• read and understand scientific articles on the determination, interpretation and application of biomolecular structures</li></ul>
Content	<ul style="list-style-type: none"><li>• Prediction and modelling of protein structure</li><li>• Experimental techniques to determine and characterise biomolecular structures, both in low- and high-resolution</li><li>• Description, visualization, validation and application of biomolecular structures</li><li>• Public Data Sharing of structure information (databases)</li></ul>
Duration	5 ECTS
Language	English
Assessment	Written or oral examination
Grading	7-point scale
Assessment Criteria	As stated in the joint programme regulations

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### 3.2.4 Carbohydrate Chemistry

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English title	<i>Carbohydrate Chemistry</i>
Danish title	<i>Kulhydratkemi</i>

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Placement	Spring, 2nd semester
Aim	The student will obtain basic knowledge of the chemistry, biology and biosynthesis of carbohydrates as well as carbohydrate active enzymes and their catalytic reaction mechanisms. Furthermore the student will obtain knowledge of the structure, function and technical utilization of oligo- and polysaccharides regarding industrial production and biomedical applications.
Learning outcomes	<p>After completion of the course module the student should be able to</p> <p>Knowledge</p> <ul style="list-style-type: none"><li>• explain and show in depth understanding of the structure and chemical properties of mono- and disaccharides as well as oligo- and polysaccharides</li><li>• demonstrate knowledge of industrially important carbohydrates including hydrocolloids and their gelation properties</li><li>• explain essential aspects of glycobiology</li><li>• demonstrate in depth knowledge of the substrate specificity, regio- and anomeric selectivity as well as the function and catalytic mechanisms of carbohydrate active enzymes</li><li>• demonstrate knowledge of the enzymology related to degradation and modification of plant based biomass including starch, cellulose and pectin.</li></ul> <p>Skills</p> <ul style="list-style-type: none"><li>• apply methods of carbohydrate synthesis and modification to solve problems in industrial processes and applications</li><li>• carry out enzyme catalysed starch liquefaction and saccharification</li><li>• carry out enzyme catalysed organic synthesis of glycoconjugates</li><li>• perform viscosimetric analysis</li><li>• perform preparative solid phase separation of glycoconjugates and their characterisation</li></ul>
Content	<p>The course consists of lectures, theoretical exercises and individual studies focused on the following topics</p> <ul style="list-style-type: none"><li>• Nomenclature, structure and isomers of pentoses and hexoses</li><li>• Conformation of monosaccharides</li><li>• Structure, chemical and physical properties of mono- and disaccharides, oligo- and polysaccharides</li><li>• Technical and industrial utilization of carbohydrates including hydrocolloids</li><li>• Glycosylation</li><li>• Structure, function and catalytic mechanism of glycoside hydrolases</li><li>• The cellulosome</li><li>• Pectinolytic enzymes</li><li>• Glycoside transferase and glucosidase catalysed reactions</li><li>• Regioselective synthesis of sugar derivatives and glycoconjugates</li></ul>
Duration	5 ECTS
Language	English
Assessment	Written or oral examination

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Grading	7-point scale
Assessment Criteria	As stated in the joint programme regulations

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### 3.3 3<sup>rd</sup> & 4<sup>th</sup> semester – Master’s Thesis

#### 3.3.1 Master’s Thesis in Medical Biotechnology

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<i>English title</i>	<i>Master's Thesis</i>
<i>Danish title</i>	<i>Kandidatspeciale</i>

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Placement	3. and 4. semesters (long Master's thesis), 4. semester (short Master's thesis)
Aim	To plan, conduct and report on a larger scientific research project within medical biotechnology
Learning outcomes	After completion of the project the student should be able to Skills <ul style="list-style-type: none"><li>• conduct technological development and academic research, and solve complicated technical problems using scientific methods</li></ul> Competences <ul style="list-style-type: none"><li>• plan, execute and report an extensive individual research project within an agreed time frame</li><li>• compare and critically evaluate the results of the project in relation to existing knowledge and accepted theories within the subject area</li><li>• consider economic consequences and impact on society, environmental and safety issues related to the project</li><li>• communicate a balanced view of the results and conclusions of the project in well-organized written and oral presentation</li></ul>
Content	MSc projects will usually be related to on-going research at the Section of Biotechnology, often in collaboration with a pharmaceutical company, a hospital, or a foreign research institution. The MSc project will normally be carried out individually and contain both theoretical and experimental parts. The project outcome must be presented in an MSc thesis or a scientific paper in agreement with accepted scientific principles, written by the student
Duration	30-60 ECTS
Language	English
Assessment	Oral examination based on a written report
Grading	7-point scale
Assessment criteria	As stated in the joint programme regulations. It is a pre-condition for students who have not studied the Aalborg PBL model at Aalborg University that they have passed the course in Problem-based Learning (PBL) and Student Responsibility at Aalborg University prior to the project examination.

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## 3.4 Problem-based Learning (PBL) and Student Responsibility at Aalborg University

### 3.4.1 Problem-based Learning (PBL) and Student Responsibility at Aalborg University

English title	<i>Problem-based Learning (PBL) and Student Responsibility at Aalborg University</i>
Danish title	<i>Problembaseret læring og studerendes ansvar for læring på Aalborg University</i>
Placement	Spring, 2nd semester
Prerequisites	None, but the course is compulsory for students not acquainted with the Aalborg PBL model
Aim	To introduce the students majoring in chemistry or engineering a broad knowledge of polymer chemistry, such as principles of polymerization, polymer morphologies, polymer properties and so on. Meanwhile, some basic experimental techniques will be included in the lab course.
Learning outcomes	<p>After completion of the course the student should</p> <p>Knowledge</p> <ul style="list-style-type: none"> <li>• know about the organization at Aalborg University and where to ask for help in different matters</li> <li>• know about how to communicate both in the project groups and during courses</li> <li>• know how a semester is structured and for the different examination forms used at Aalborg University</li> <li>• know how project work and laboratory work are carried out at Aalborg University including safety issues in the laboratories</li> <li>• know about issues concerning plagiarism and its consequences</li> <li>• know about the software which is used during the study</li> <li>• know about the IT systems used and how to get started</li> <li>• know about the specialist student counselors and how they may provide assistance</li> </ul> <p>Skills</p> <ul style="list-style-type: none"> <li>• be able to use problem-based learning and group work in project and courses at Aalborg University</li> <li>• be able to use Moodle to find lecture plans, timetables, and other relevant information</li> </ul> <p>Competences</p> <ul style="list-style-type: none"> <li>• be able to apply the concepts, theories and methods for problem-based learning and group work</li> <li>• be able to account for the considerations involved in the process of formulating project reports in practice.</li> </ul>
Content	Lectures, discussions and group work. The course will take place during two Wednesday afternoons.
Duration	
Language	English
Assessment	Internal assessment during the course/class participation according to the rules in the Examination Policies and Procedures, Addendum to the Framework Provision of the Faculty of Engineering and Science, Aalborg University. In this case the assessment is primarily based on the oral performance during the course. This means that the student has to be active during the course time and participate in discussions. The course is an integrated part of the project and a precondition for participation in the project examination for those

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who are not acquainted with the Aalborg PBL model. Consequently, no diploma will be issued for the course nor will it appear on the academic transcripts.

Grading

Passed/failed

Assessment  
criteria

As stated in the joint programme regulations.

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## **Chapter 4. Entry into force, interim provisions and revision**

The study regulations are adopted by the Study Board of Biotechnology, Chemical and Environmental Engineering, approved by the Dean of the Faculties of Engineering and Science and take effect from 1<sup>st</sup> September, 2016.

Students who wish to complete their studies under the former study regulations from 2010 must conclude their education by the summer examination period 2017 at the latest, since examinations under the former study regulations are not offered after this time.

The current, valid version of the study regulations is published at [www.ses.aau.dk](http://www.ses.aau.dk).

## Chapter 5. Other Provisions

### 5.1 Rules concerning written work, including the Master's thesis

In the assessment of all written work, regardless of the language it is written in, weight is also given to the student's spelling and formulation ability, in addition to the academic content. Orthographic and grammatical correctness as well as stylistic proficiency are taken as a basis for the evaluation of language performance. Language performance must always be included as an independent dimension of the total evaluation. However, no examination can be assessed as 'Pass' on the basis of good language performance alone; similarly, an examination normally cannot be assessed as 'Fail' on the basis of poor language performance alone.

The Board of Studies can grant exemption from this in special cases (e.g., dyslexia or a native language other than Danish).

The Master's thesis must include an English summary.<sup>1</sup> If the project is written in English, the summary must be in Danish.<sup>2</sup> The summary must be at least 1 page and not more than 2 pages. The summary is included in the evaluation of the project as a whole.

### 5.2 Rules concerning credit transfer (*merit*), including the possibility for choice of modules that are part of another program at a university in Denmark or abroad

In the individual case, the Board of Studies can approve successfully completed (passed) program elements from other Master's programs in lieu of program elements in this program (credit transfer). The Board of Studies can also approve successfully completed (passed) program elements from another Danish program or a program outside of Denmark at the same level in lieu of program elements within this curriculum. Decisions on credit transfer are made by the Board of Studies based on an academic assessment. See the Joint programme regulations for the rules on credit transfer.

### 5.3 Rules for examinations

The rules for examinations are stated in the Examination Policies and Procedures published by the Faculties of Engineering, Science and Medicine on their website.

### 5.4 Exemption

In exceptional circumstances, the Board of Studies study can grant exemption from those parts of the curriculum that are not stipulated by law or ministerial order. Exemption regarding an examination applies to the immediate examination.

### 5.5 Additional information

The current version of the curriculum is published on the Board of Studies' website, including more detailed information about the program, including exams.

### 5.6 Completion of the Master's program

The Master's program must be completed no later than four years after it was begun.

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<sup>1</sup> Or another foreign language (upon approval from the Board of Studies).

<sup>2</sup> The Board of Studies can grant exemption from this.

## **5.7 Rules and requirements concerning the reading of texts in foreign languages and a statement of the foreign language knowledge this assumes**

It is assumed that the student can read academic texts in modern Danish, Norwegian, Swedish and English and use reference works, etc., in other European languages..